



St. Mary's CE (VC) Primary School

British Values

Keeping children safe and ensuring that schools prepare them for life in modern Britain could not be more important.

We focus on and show how school is actively promoting British Values by:

Challenging parents/others who don't promote British Values,

Providing children with a general knowledge of and promote respect for public institutions e.g. Post Office/Army/Air Force/NHS,

Discussing the advantages and disadvantages of democracy and how it works in Britain,

Encouraging children to become involved in decision making processes and ensure they are listened to in school through their teams such as School Council, Green Team, Worship Committee and the School Nutrition Action Group,

Helping children to understand bias,

Helping children to challenge stereotypes,

Encouraging respect and tolerance and other Christian values in our Church school,

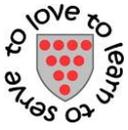
Promoting responsibility and respect for difference and different life styles e.g. parents of the same gender,

Helping children to understand the more choices they have, the more values matter,

Discussing the Rights Respecting Schools' agenda,

Encouraging visitors such as the police, the fire service, the Mothers' Union to visit school,

Discussing the government's definition of British Values e.g. democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.



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Specific examples in school:

Mutual respect and tolerance

Pupil voice and our values in class/assemblies,
Work on walls – to celebrate respect and tolerance,
Encouraging children to share differences/ideas
Holding doors open for each other,
Learning about other faiths and traditions,
Our RE Curriculum,
Explaining differences through the eyes of different children in the class, Our PSHE Curriculum.

The rule of law

Visits/visitors – fire brigade, police etc.,
Home/School agreement,
School rules,
Class rules/charter,
E-Safety,
Our history curriculum,
Rewards and sanctions,
Values education,
Police assistance/NHS, Lifeboats,
Children encouraged to choose/evaluate right and wrong behaviour in line with British values.

Individual liberty

Spiritual diaries,
Reflection in Curriculum time,
Independence in class,
Equal opportunities – tasks, clubs etc.,
Feedback from committees – actions,
Opportunities to pray – in class/hall,
Certificates/rewards,
'Private' place-desk/locker/tray/coat peg/welly peg/spot,
Opportunities for outside learning at home,
Pupil voice,
Choosing own lunch and break time activities,
Many after school clubs to choose from,
Actively discussing stereotypes e.g. boys/girls – pink and blue/toys/Mothers' Union "Buy Bye Baby",
Variety of dolls with different ethnicity and gender, choosing where they would like to play, Our PSHE Curriculum.



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Democracy

Scotland – independence: discussion/assembly,
Elections for class council (write manifesto/speech),
Green team - SNAG, Worship Committee
Votes for Women – suffragettes – history curriculum,
Pupil voice activities,
Parents' Voice – questionnaires, workshops, parents' evenings,
Class Charters – Rights Respecting Schools,
Discussions through worship,
Worship Themes,
Debate team,
Red and green cards used to vote for which areas in the classroom we have enjoyed playing in, Voting for team leaders.

Review Date: September 2017

Ethos Committee