

St. Mary's CE (VC) Primary School
(Post-SIAMS Statement of Action) 2016-2017

<p>Priority 1</p> <p><input type="checkbox"/> Establish regular involvement of pupils in the planning and leadership of collective worship to enable them to experience and celebrate ownership.</p>	<p style="text-align: center;">Overall outcome: Regular involvement of pupils in planning and leadership of collective worship every school term.</p> <p>Targets:</p> <ul style="list-style-type: none"> • To ensure all pupils are involved twice termly in planning and leading collective worship sessions. • To ensure all pupil-led worship is recorded on termly theme documents linked to Christian values. Bible stories and Christian teaching. • To ensure all pupil voice groups e.g. School Council, Green Team, Anti-bullying Ambassadors, Buddies, Worship Committee etc. lead collective worship regularly. • To ensure pupil groups visit other schools to network on collective worship. • To use "christianvalues4schools" website as a resource. • To use the "Roots and Fruits" resources as a structure for pupil-led collective worship (Worship Table/ Welcome/ Learning/Reflection/Responding/ Roots and Fruits). Staff to be involved when their individual classes are planning and leading collective worship. • To ensure that pupils lead and plan class collective worship on some Tuesdays. • To continue to use questionnaires and feedback sheets from stakeholders as action points for continued planning and leadership of collective worship by pupils. • To ensure that pupil voice groups write newsletters etc. to celebrate the ownership of leadership of collective worship by pupils. • To ensure home school links include regular values newsletters and linked projects. 	<p>Priority Co-ordinators:</p> <p>L. Perkins/B. Roberts A. Greet : KS2 A Wainwright : Foundation and KS1</p> <p>Governors School Improvement Committee Ethos Committee Mrs. E.A. Green (Chair) Mr Nicholls (Vice-Chair) Mrs V Oldacre (RE Governor)</p>
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<p>Priority 2</p> <p><input type="checkbox"/> Increase regular outdoor opportunities which are planned to enhance the pupils' own personal spiritual development and their understanding of spirituality.</p>	<p style="text-align: center;">Overall outcome: Pupils will articulate their own personal spiritual development and will have an increased understanding of spirituality.</p> <p>Targets:</p> <ul style="list-style-type: none"> • To ensure all staff planning states opportunities for spiritual development and spirituality across all curriculum subjects. • To ensure that part of the school week is devoted to outdoor learning, especially in Key Stage 2, so that pupils can choose to go outside to reflect on their own thoughts and feelings which will lead to pupils' own spiritual development and understanding of spirituality. • To ensure pupils have opportunities and choices to use their spiritual diaries outside. • To ensure that St. Mary's reflective outdoor spaces, including the Quiet Garden and Forest School sites are used to develop pupils' understanding of spirituality. • To continue work with the "Quiet Garden Movement" (Matt Freer and Jill Smith) leading to Forest RE to link with Forest School. • To ensure that staff have regular CPD sessions at "Apples of Silver", Holland House, Wolferlow House and similar locations plus "Quiet Garden Movement" CPD and Worcester Diocese training. • To set up comments/ feedback/ questionnaire boxes for children's own thoughts and use the responses to set up actions and further development of the outdoor opportunities for pupils. • To measure the impact of outdoor spirituality via children's questionnaires and staff comments on planning. • To ensure outdoor worship opportunities, especially in Key Stage 2, contribute to children's understanding of spirituality. 	<p>Priority Co-ordinators:</p> <p>L. Perkins/B. Roberts A. Greet : KS2 A Wainwright : Foundation and KS1</p> <p>Governors School Improvement Committee Ethos Committee Mrs. E.A. Green (Chair) Mr Nicholls (Vice-Chair) Mrs V Oldacre (RE Governor)</p>
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<p>Priority 3</p> <p><input type="checkbox"/> Analyse pupils' attainment in religious education (RE) to enable comparison between RE, Mathematics and English.</p>	<p style="text-align: center;">Overall Outcome : Parity between mathematics, English and RE attainment and achievement in all year groups.</p> <p>Targets:</p> <ul style="list-style-type: none"> • To ensure the RE School Assessment is analysed and compared with mathematics and English attainment. • To ensure an increasing percentage year on year of children achieving above National figures in Mathematics, English and RE. • To ensure across the school all groups of children attain at least in line with National figures in English, Mathematics and RE. • To ensure reports of pupil attainment including RE go to all stakeholders including governors and that progress, trends and attainment are analysed on a regular basis. • To ensure accurate moderation of work in mathematics, English and RE. • To ensure parity and correlation between subject co-ordinators' files in English, mathematics and RE. 	<p>Priority Co-ordinators:</p> <p>L. Perkins/B. Roberts A. Greet : KS2 A Wainwright : Foundation and KS1</p> <p>Governors School Improvement Committee Ethos Committee Mrs. E.A. Green (Chair) Mr Nicholls (Vice-Chair) Mrs V Oldacre (RE Governor)</p>
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