

Intent

At St Mary's Primary School our History curriculum is designed to provide children with a coherent understanding of Britain's history and the wider world. We want to ignite pupils' curiosity about the past and develop their understanding of history and how it has helped to shape the world today. Our curriculum encourages pupils to explain and analyse historical evidence and equips pupils with the essential historical skills to become critical thinkers.

Our curriculum will provide for our pupils:

- 1. Purposeful Practice / Hands-On Learning:** children evaluate different historical sources and engage in debates to deepen understanding of the past plus develop critical thinking skills. Children also participate in role playing by taking on the roles of historical figures to explore their motivations, challenges and decision. Purposeful practice encourages children to deepen their understanding and develop their skills.
- 2. Working Together Well:** Lessons allow children to discuss their ideas with their peers and collaborate with others. By fostering an environment where children can share and discuss their thoughts, they develop historical enquiry and social skills.
- 3. Oracy and Vocabulary Development:** children are taught key historical vocabulary and terminologies relating to each topic and they learn to use it appropriately. This helps them to evaluate sources and encourages critical thinking.

The history curriculum at St Mary's Primary School is designed to be fun and engaging through bringing history to life.

Implementation

Leadership

As the history subject lead, I am passionate about developing the children's love for history and eagerness to learn about different historical events. I strive to create an engaging curriculum that provides enriching learning experiences which allows the children to investigate history as historians do.

Organisation

History is taught once a week for an hour in half termly blocks. Every class will do 3 history topics over the course of the year. Children will participate in either an experience day or field trip relating to one of their topics.

Planning

At St Mary's, we choose to use Kapow Primary's History scheme to support our delivery of the history curriculum.

Kapow emphasises the importance of historical knowledge being shaped by disciplinary approaches therefore; the concepts below are interwoven together to create engaging and enriching learning experiences allowing children to investigate history as historians do:

- Change and continuity
- Cause and consequence
- Similarities and differences
- Historical significance
- Historical interpretations

- Sources of evidence

Each unit will incorporate each of these concepts in different contexts. Children will have varied opportunities to learn how historians use these skills to analyse the past and make judgements. They will confidently develop and use their own historical skills set. As children progress through the Kapow scheme from EYFS through to Key Stage 2, they will develop their own historical enquires to study using sources and the skills they have developed.

The Kapow scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. For example, children progress by developing their knowledge and understanding of substantive and disciplinary concepts by experiencing them in a range of historical contexts and periods.

History lessons are designed to be varied, engaging and hands-on, allowing children to experience the different aspects of an historical enquiry. In each lesson, children will participate in activities involving disciplinary and substantive concepts, developing their knowledge and understanding of Britain's role in the past and that of the wider world. Children will develop their knowledge of concepts and chronology as well as their in-depth knowledge of the context being studied.

CPD

Each unit of lessons includes teacher videos and knowledge to develop subject knowledge and support ongoing CPD, aiding teachers in their own acquisition of history skills and knowledge.

Impact

At St Mary's we want pupils to become confident learners who are equipped with the skills to be critical and analytic thinkers who are able to make informed and balanced judgements based on their knowledge of the past. The expected impact of adopting and adapting the Kapow Primary History scheme of work is that children will:

- Know and understand the history of Britain, how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Develop an understanding of the history of the wider world, including ancient civilisations, empires, non-European societies and the achievements of mankind.
- Develop a historically-grounded understanding of substantive concepts – power, invasion, settlement and migration, civilisation, religion, trade, achievements of mankind and society.
- Form historical arguments based on cause and effect, consequence, continuity and change, similarity and differences,
- Have an appreciation for significant individuals, inventions and events that impact our world both in history and from the present day.
- Understand how historians learn about the past and construct accounts.
- Ask historically-valid questions through an enquiry-based approach to learning to create structured accounts.
- Explain how and why interpretations of the past have been constructed using evidence.
- Make connections between historical concepts and timescales.
- **Meet the end of key stage expectations outlined in the national curriculum for history.**

Assessment in history plays a crucial role in measuring pupils' understanding and engagement with the subject. Formative assessment is woven throughout our lessons, where we use questioning, discussions and written pieces. At the end of each lesson, we create a feedback slide which is shared in the next lesson to address any misconceptions and share what they have done well at.

At the end of each unit, we implement a summative assessment, typically in the form of a quiz. This not only consolidates the knowledge gained but allows children to demonstrate their understanding of the unit.

We believe that pupils should leave primary school equipped with a range of skills to enable them to succeed in their secondary education and develop a passion for history.

