



Intent

At St Mary's Primary School our Geography curriculum is designed to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings. Throughout our curriculum, we aim to build an awareness of how Geography shapes our lives at multiple scales and over time. We hope to encourage pupils to become resourceful, active citizens who have the skills to contribute to and improve the world around them.

Our curriculum will provide for our pupils:

1. **Purposeful Practice / Hands-On Learning:** children will participate in field work and practice map reading and observing data over time. Purposeful practice encourages children to understand the world around them and develop their skills.
2. **Working Together Well:** Lessons allow children to discuss data with their peers and collaborate with others. By fostering an environment where children can share and discuss their thoughts, they develop geographical and social skills.
3. **Oracy and Vocabulary Development:** children are taught key geographical vocabulary and terminologies relating to each topic and they learn to use it appropriately. This helps them to observe, collect and interpret data.

The Geography curriculum at St Mary's Primary School is designed to be fun and engaging through field work and observations.

Implementation

Leadership

As the Geography subject lead, I am passionate about developing the children's love for Geography and the world around them. I strive to create an engaging curriculum that provides enriching learning experiences which allows the children to learn about their world.

Organisation

Geography is taught once a week for an hour in half termly blocks. Every class will study 3 topics over the course of the year. Children will participate in either an experience day or field trip relating to one of their topics.

Planning

At St Mary's, we choose to use Kapow Primary's Geography scheme to support our delivery of the Geography curriculum.

Kapow Primary's Geography scheme has a clear progression of skills and knowledge within four strands across each year group:

- Locational knowledge
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork

Kapow provides a spiral curriculum with essential knowledge and skills revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Locational knowledge is reviewed in each unit of work to consolidate children's understanding of key concepts, such as scale and place.



Each unit contains elements of geographical skills and fieldwork to ensure that fieldwork skills are practiced as often as possible. Fieldwork includes smaller opportunities on the school grounds to larger-scale visits to investigate physical and human features. Developing fieldwork skills within the school environment and revisiting them in multiple units enables pupils to consolidate their understanding of various methods. It also gives children the confidence to evaluate methodologies without always having to leave the school grounds and do so within the confines of a familiar place.

We ensure our Geography curriculum reflects the diverse nature of our local community and wider world. Through the exploration of different cultures, environments, and global issues, we encourage our pupils to appreciate and respect the differences and similarities between people and places. We foster a sense of empathy, tolerance, and global citizenship between pupils.

CPD

Each unit of lessons includes teacher videos to develop subject knowledge and support ongoing CPD, aiding teachers in their own acquisition of geography skills and knowledge.

Impact

At St Mary's we want pupils to become confident learners who are curious and inspired geographers with respect and appreciation for the world around them. The expected impact of adopting and adapting the Kapow Primary Geography Scheme is that children will:

- Compare and contrast human and physical features to describe and understand similarities and differences between various places in the UK, Europe and the Americas.
- Name, locate and understand where and why the physical elements of our world are located and how they interact, including processes over time relating to climate, biomes, natural disasters and the water cycle.
- Understand how humans use the land for economic and trading purposes, including how the distribution of natural resources has been shaped by this.
- Develop an appreciation for how humans are impacted by and have evolved around the physical geography surrounding them and how humans have had an impact on the environment, both positive and negative.
- Develop a sense of location and place around the UK and some areas of the wider world using the eight-points of a compass, four and six-figure grid references, symbols and keys on maps, globes, atlases, aerial photographs and digital mapping.
- Identify and understand how various elements of our globe create positioning, including latitude, longitude, the hemispheres, the tropics and how time zones work, including day and night.
- Present and answer their own geographical enquiries using planned and specifically chosen methodologies, collect data and digital technologies.
- **Meet the end of key stage expectations outlined in the national curriculum for history.**

Assessment in Geography plays a crucial role in measuring pupils' understanding and engagement with the subject. Formative assessment is woven throughout our lessons, where we use questioning, discussions and written pieces. At the end of each lesson, we create a feedback slide which is shared in the next lesson to address any misconceptions and share achievements.

At the end of each unit, we implement a summative assessment, typically in the form of a quiz. This not only consolidates the knowledge gained but allows children to demonstrate their understanding of the unit.

We believe that pupils should leave primary school equipped with a range of skills to enable them to study geography with confidence at Key stage 3.

