



Intent

At St Mary's CE Primary School, we aim to inspire every child to be passionate about Physical Education and Sport. We believe that Physical Education and sport is for everyone! Our PE curriculum focuses on pupil's acquisition, development and application of skills or tactics in a range of situations when working independently, co-operatively or competitively.

Our curriculum will provide for our pupils:

- 1. Purposeful Practice / Hands-On Learning:** children are provided with opportunities to become physically competent and confident. It should help build character and understand values such as respect and fairness. It is important to us that children know how to live a healthy lifestyle and how participating in physical activity can support this.
- 2. Working Together Well:** PE lessons promote collaboration, teamwork and social interaction amongst peers. Cooperative learning emphasises collective success and mutual support.
- 3. Oracy and Vocabulary Development:** children use a broad range of technical vocabulary linked to all aspects of PE. The progressive learning journey from Early Years through to Key Stage Two ensures that language is built upon.

The PE curriculum at St Mary's Primary School is designed to be engaging and encourage children to lead healthy, active lifestyles.

Implementation

Leadership

I have a love for PE and as the subject lead, I aim to instil this love for learning across school; staff and children. I strive to explore areas of PE that children may not have experienced before. My goal is to provide opportunities for performances and competitions, allowing children to build confidence and share their skills.

Organisation

While pupils in different classes typically engage in two discrete PE sessions per week (one indoor and one outdoor session), the children in our EYFS setting participate in one carefully planned PE session, supplemented by a rich and purposeful environment that prioritises physical development throughout the school day. From spring term, Year 3 receive one timetabled PE slot and a swimming lesson weekly.

Planning

Our PE lessons at St Mary's are devised from the Primary PE Planning online Platform. They allow for a consistent delivery and structure across the school. The planning has been developed so that progression is built into the scheme (an exciting learning journey from Early Years through to KS2). This ensures our children are increasingly challenged, inspired and motivated in ALL PE lessons. We believe that mastery is paramount allowing ALL children to feel confident and motor competent when learning key skills. The curriculum provides a foundation from Early Years to Key 2 for an ongoing development of Physical Literacy. Our children receive an inclusive, broad and balanced programme of PE. The curriculum is mapped to ensure that children participate in a wide range of activities. The lessons are purposeful and follow the structure of learning a skill, practising a skill and then applying it. There are many opportunities for teamwork where children not only participate in the sporting activity, but also learn how to be an effective team member.

Throughout all PE lessons there is key vocabulary that the teacher models and is practised throughout the session by the children.

CPD

The Primary PE planning platform includes teacher videos for multiple units to develop subject knowledge. Where good practice is identified within the teaching team, there can be coaching opportunities to model and share this practice.

Impact

At St Mary's we want pupils to become physically confident and motor competent. The PE curriculum focuses on the whole child, developing their physical, social and thinking skills. The expected impact of adopting and adapting the Primary PE scheme of work is that children will:

- Develop competence in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Understand how to improve in different physical activities and sports and know how to evaluate and recognise their own success
- Lead healthy, active lives
- **Meet the end of key stage expectations outlined in the national curriculum for Music.**

Assessment in physical education plays a crucial role in measuring pupils' understanding and engagement with the subject. Steps to Success created by the subject leads allows for the daily lessons to be pitched appropriately in order for all children to succeed. Formative assessment is embedded into every lesson. These assessments help the pupils focus on what they can do and how they can improve. At the end of each session, teachers complete a feedback slide. This is shared with the children at the start of the next PE lesson. It highlights a couple of children who performed or contributed particularly well, identifies what went well and also addresses any misconceptions.

At the end of each unit, we implement a summative assessment, which ultimately allows children to answer that unit question. Children can answer this question physically (showing you a skill), verbally or any other way they feel showcases their knowledge.

We believe that pupils should leave primary school having experienced a broad range of physical activities. It is important to us that children recognise their sporting qualities and strengths and understand how the social aspects of sport are transferrable skills.

