

Music development plan summary: St Mary's CE Primary School



Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Kelly Bough
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Black Country Music Hub
Name of other music education organisation(s) (if partnership in place)	Dudley Performing Arts

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music development plan is designed to inspire children from the Early Years Foundation Stage (EYFS) through to Year 6, ensuring they feel musical and cultivate a lifelong love for music. We provide well-planned, sequenced lessons rooted in the National Curriculum and the Model Music Curriculum, focusing on essential skills, knowledge, and understanding. Our aim is to create confident performers, composers, and listeners.

The curriculum is built around five key strands: Listening and Evaluating; Creating Sound; Notation; Improvising and Composing; and Performing. We encourage children to recognise and apply the inter-related dimensions of music across these areas. Utilising the 'Kapow' music platform, our students explore music from around the globe and through different generations, fostering respect and appreciation for diverse musical traditions.

Inclusive education is at the heart of our approach, ensuring that all children, including those with special educational needs and disabilities (SEND), can develop a rich understanding of music. Music is delivered weekly as a discrete subject throughout Key Stages One and Two, accommodating the individual needs of each pupil. Through Dudley Performing Arts, Year 3 students engage in whole-class instrumental lessons, learning to play the violin.

Our curriculum is ambitious for every child, with high expectations set for all, including those with SEND. We celebrate the unique abilities of every learner, making necessary adaptations to support their success in music education.

For our year group curriculum maps, which include music, please visit this page of our website: [St Mary's CofE Primary School - Curriculum](#)

For more information on our teaching of SEND children, please read our SEND policy and our SEND information report found here on our website: [St Mary's CofE Primary School - SEND](#)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St Mary's CofE Primary School, we are dedicated to providing a rich and diverse musical education that extends beyond the core curriculum. We believe that every child should have the opportunity to explore music in various forms—be it through singing, playing instruments, or appreciating performances.

One of the highlights of our music offerings is the After School Choir, available to children in Years 3 to 6. This vibrant club, which is free to attend, meets weekly and focuses on developing vocal skills, singing in harmony, and performing live. Our choir has had the pleasure of showcasing their talents at numerous public events, such as our local nursing home, St Mary's Church, the Young Voices concert, St Mary's Musical Proms, and our annual Christmas Fayre. These performances not only bolster the children's musical abilities but also enhance their confidence and foster a sense of teamwork.

For those looking to delve deeper into music, we provide instrumental tuition through Dudley Performing Arts. This includes small group and individual sessions tailored to meet each child's unique needs. We prioritise school space for these lessons, ensuring that every child gets the focused attention required to progress at their own pace. Additionally, instrumental loans are available, allowing children to practice at home and

cultivate a sense of responsibility. Parents can sign their children up directly for instrumental lessons with Dudley Performing Arts, ensuring each child has the opportunity to flourish musically.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At our school, we are passionate about music and strive to provide a curriculum that immerses children in a wide range of musical experiences. Our music curriculum is packed with various events and opportunities designed to ignite a love for performance and cultivate a genuine appreciation for music.

Attending live performances plays a vital role in our programme, with carefully planned opportunities throughout the year that foster a sense of belonging for our children. One highlight is our annual Christmas carols at the Christmas Fayre, where students have the chance to sing for our local community, enhancing their confidence and social skills. We also participate in Young Voices, joining forces with other school choirs to perform for large audiences, which is always a memorable experience.

To broaden their understanding of theatrical expression, we invite local pantomimes to perform for the entire school and take trips to our local theatre, giving children the chance to appreciate live performances in a professional setting. Additionally, Dudley Performing Arts offers online live performances of Christmas carols that include the whole school, and our students proudly showcase their talents during the 'Elements Choir Day' within our Multi Academy Trust.

We also host the St Mary's Musical Proms, where children perform pieces they have learned in music lessons, along with choir and instrument showcases for parents and peers. Daily collective singing during phase or class worship further promotes a sense of community and shared joy through music, enriching the cultural literacy of our children.

In the future

This is about what the school is planning for subsequent years.

- Pupil Premium - update the register of Pupil Premium children engaged in extra-curricular music activities; review budget and ensure equality of provision for children who cannot afford to access paid-for provision.

- Continue to develop children’s composition skills and use of notation. To introduce musical notation more gradually in Key Stage 1 before learning about staff notation in Key Stage 2.
- Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

Further information (optional)

For information from Dudley Performing Art visit: <https://www.dudley.gov.uk/things-to-do/dudley-performing-arts>

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school. [Music education: information for parents and young people - GOV.UK](#)