

SCHOOL UNIFORM POLICY

St. Mary's CE Primary School



St Mary's
C of E Primary School



Approved by: Helen Webb

Date: 8th September 2025

Last reviewed on: September 2025

Next review due by: September 2026



Instilling a life-long love for learning in an inclusive, supportive Christian community. Giving everyone the strength to enable them to flourish.



VISION AND VALUES

OUR VISION:

At St Mary's we aim to nurture the whole child, with the opportunity to develop their full potential through an inspiring and creative curriculum, instilling a life-long love for learning in an inclusive, supportive Christian community. Providing them with the strength to enable them to flourish.

Isaiah 40:31

But those who trust in the Lord for help, will find their strength renewed.

They will rise on wings like eagles;

They will run and not grow weary;

They will walk and not grow weak.

OUR VALUES:

At St Mary's CE Primary School, these values are at the heart of everything we do at school. We actively teach these values to children through our curriculum, collective worship and our day to day interactions with children. We always encourage children to reflect these values in their own behaviour in school and in the wider community.

LOVE is the most important core value in our school. We strive to bring our community together through love, kindness and friendship. We seek to appreciate everyone for who they are and welcome them to our school family. We encourage the whole school community to consider others before themselves and to practice friendship, compassion, forgiveness and tolerance.

HOPE is rooted in God's love for us. At St Mary's, we have high hopes and aspirations for all our pupils, our school and our community

TRUST is central to our school community. We trust in God, one another and ourselves. We value those around us who we know we can rely on, who can support and be there for us. When we work together, we grow stronger and are enriched.

RESPECT, one of our core Christian values, includes self-respect, respect for each other, the wider community and the world. Respect embraces individual differences and similarities within **school and** community. We celebrate these differences and rejoice in similarities. As a school, we ensure children have equal opportunities to be successful and appreciate everyone's talents.

PERSEVERANCE, at St Marys we work hard and aim to be the best we can. We know that sometimes things can be difficult, but we keep going and with God's help we don't give up.

FRIENDSHIP, friends are incredibly important as children grow up. Friendships allow children to grow and develop social and emotional skills. This ensures that the unique individuality of each person is recognised echoing the value placed by God on the preciousness of each person.

Everyone in the school community has a part to play in achieving strong, meaningful relationships and excellent behaviour. We all have a shared responsibility to provide the very best learning environment for our children and so we have a set of principles that apply to everyone (appendix 1).

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Policy Status: Statutory

1. Introduction and Purpose

- **Purpose:** This policy outlines the uniform requirements for all pupils at St Marys CE Primary School, reflecting our school's values of Love, Hope, Trust, Respect, Perseverance, and Friendship. It aims to:
 - Promote a sense of community and belonging.
 - Create a safe and supportive learning environment.
 - Instil pride in the school.
 - Ensure pupils are dressed appropriately for learning activities.
 - Be cost effective for parents.
- **Alignment with School Vision and Values:** The uniform policy supports our vision of nurturing the whole child within an inclusive Christian community. It reinforces our values by promoting equality, respect, and a sense of shared identity.
- **Legal Framework:** This policy adheres to the latest UK government legislation, including the Education Act 1996, the Equality Act 2010, and guidance on school uniform costs.

2. Roles and Responsibilities

- **Local School Board:**
 - Approving the uniform policy.
 - Ensuring the policy is reviewed regularly.
 - Addressing any complaints related to the policy.
- **Headteacher:**
 - Implementing the uniform policy.
 - Communicating the policy to all stakeholders.
 - Addressing any breaches of the policy.
 - Following up requests for support around school uniform with parents/carers
- **Staff:**
 - Enforcing the uniform policy consistently and fairly.
 - Supporting pupils and families in adhering to the policy.
 - Raising any concerns about the policy's effectiveness.
- **Pupils:**
 - Adhering to the uniform policy at all times.
 - Respecting the school's uniform guidelines.
- **Parents/Carers:**
 - Ensuring their child adheres to the uniform policy.
 - Supporting the school in implementing the policy.
 - Communicating any difficulties in meeting the uniform requirements to the school.



3. Uniform Requirements

- **Compulsory Items:**

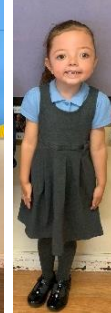
- **Boys:**

- Grey trousers (long or short).
 - Light blue polo shirt (with or without school logo).
 - Navy blue sweatshirt or jumper. (with or without school logo).
 - Grey socks.
 - Black shoes (no trainers).



- **Girls:**

- Grey skirt, pinafore dress, or trousers.
 - Light blue polo shirt (with or without school logo).
 - Navy blue sweatshirt, jumper or cardigan (with or without school logo).
 - Grey or white socks or grey tights.
 - Black shoes (no trainers).



- **Summer Uniform (Optional):**

- Boys: Grey shorts.
 - Girls: Blue and white gingham dress.
 - Cap or sunhat



- **PE Kit:**

- Black pumps for indoor PE to be left in school and kept on a peg or in lockers.
 - White t-shirt.
 - Black pumps or sports trainers. No converse or trainers with any sort of platform bottom.
 - Plain navy blue shorts/ tracksuit bottoms/ appropriate sports leggings not made of a thin/ see through material.
 - Plain navy blue hoodie, zip up or sweatshirt (with or without the school logo).
 - Plain white sports socks



- **Additional Items:**

- School book bag.
 - Water bottle.
 - Rucksack (if necessary, medium size only).
 - Coat and/or navy blue fleece (with or without the school logo) that is appropriate for the weather conditions.

- **Jewellery and Accessories:**

- Only stud earrings are permitted.
 - Simple wrist watches are allowed. No smart watches.
 - No other jewellery is permitted. Where jewellery is worn for religious or sentimental purposes a conversation will take place with parents.
 - Hair accessories should be modest and in school colours (navy blue, grey, or white).

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- **Appearance:**
 - Hair should be neat and tidy. Please avoid extreme hairstyles and unnatural colours.
 - Make-up and nail varnish are not allowed.
- **Financial Considerations:**
 - The school will ensure that the uniform is affordable for all families.
 - A second-hand uniform scheme will be available.
 - Financial assistance may be available for families in need.

4. Implementation and Enforcement

- **Communication:**
 - The uniform policy will be communicated to all parents/carers upon enrolment and will be available on the school website.
 - Regular reminders about the uniform policy will be provided in school newsletters and assemblies.
- **Monitoring:**
 - Staff will monitor pupils' adherence to the uniform policy on a daily basis.
 - Any breaches of the policy will be addressed promptly and consistently.
- **Consequences for Non-Compliance:**
 - Conversation with parents and offer of support to supply the correct uniform.
 - Conversation with the child if it is an item which can be removed such as jewellery- the child will be asked to remove it, parents may be informed and it will be kept in a safe place until the end of the day.
 - Written notification to parents/carers.
 - Meeting with parents/carers to discuss the issue.
 - In cases of persistent non-compliance, further disciplinary action may be taken in accordance with the school's behaviour policy.
- **Reasonable Adjustments:**
 - The school will make reasonable adjustments to the uniform policy for pupils with SEND, religious beliefs, or other protected characteristics.

5. Review and Evaluation:

- **Review Cycle:** This policy will be reviewed annually by the Local School Board.
- **Evaluation Methods:**
 - Feedback from staff, pupils, and parents/carers.
 - Analysis of uniform-related incidents and issues.
 - Review of relevant legislation and guidance.
- **Policy Updates:** Any necessary updates to the policy will be communicated to all stakeholders.

6. Related Policies

- Behaviour Policy
- SEND Policy
- Anti-Bullying Policy



8. Communication

- This policy will be readily available to all stakeholders through the school website, school handbook, and upon request from the school office.

9. Monitoring and Evaluation

- The effectiveness of this policy will be monitored through regular feedback from staff, pupils, and parents, as well as through analysis of relevant data (e.g., incidents related to uniform).

