

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

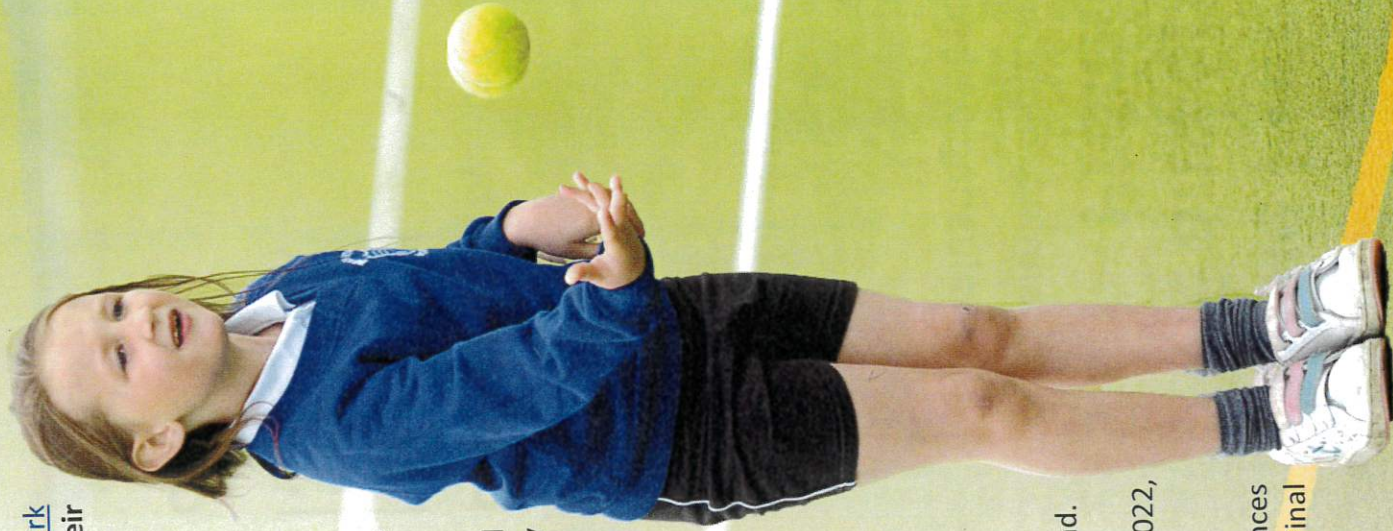
- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,300
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	Percentage of total allocation: %		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Raise the quality of teaching and learning in PE and school sport by providing support to delivering a broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment:</p> <ul style="list-style-type: none"> - Lesson observations to monitor staff effectiveness and confidence - Questionnaire to monitor pupil and staff attitudes towards progression in PE 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Staff confidence in delivering PE will improve with the purchase of a new PE Scheme and CPD opportunities provided through Primary PE Planning. • Long term overview with progression maps to be completed and shared with staff. • Use the videos available as part of schools chosen scheme to develop staff confidence and skills in teaching PE. • Purchase quality assured resources to support teachers and support staff. • PE lead used to help upskill teachers through modelling lessons. 	<p>£1500 (Scheme) £2000 (Equipment)</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>		

	<p>learn teaching, help with planning and observations. RB</p> <ul style="list-style-type: none"> • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. <i>partially</i> • Liaise with other local schools withing the MAT to share knowledge and expertise. 			<p>Percentage of total allocation: %</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
<p>Intent</p> <p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Rising the profile of PE and physical activity amongst the school. Pupils need to know (and complete) at least 1 hour (minimum) of physical activity throughout their day — home and school, through a variety of ways; separate to the PE lesson. To continue to improve and increase physical activity levels.</p>	<p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Target the least active / PPG / low confidence to attend physical activity clubs. • Put together a timetable for 'Happy healthy Lunchtimes.' • Set up KS2 playleaders team to support our younger children to be active at lunchtimes. • Provide equipment to enable active break and lunchtimes. • Set up the 'Weekly well-being walk'. • Provide a range of sports clubs 	<p>Funding allocated:</p> <p>£3000 (Equipment)</p>	<p>Impact</p> <p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

	<ul style="list-style-type: none"> after school for children to become involved in. Replenish equipment to support the development of gross motor skills in EY. (E.g bikes, scooters, large scale construction) ✓ 	£3400		
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Percentage of total allocation:				
%				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	
<p>Rising the profile of PE and physical activity amongst the school. To continue to increase pupils' knowledge and awareness of mental health and health through Change for Life clubs. To increase the percentage of children leaving KS2 with the ability to swim 25m and to enable the pupils' to have water safety knowledge.</p>	<ul style="list-style-type: none"> Target least active children to part take in Change for Life Clubs. To offer mindfulness and Yoga to promote good mental health and self-care. To engage PP / SEND who may not be able to access after school clubs in after school clubs. Provide additional sessions to the children who are yet to reach 25m in Year 5 and Year 6. 	<p>£500</p> <p>£1000</p> <p>£1000</p> <p>£2000</p>		

Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Percentage of total allocation:			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>To allow the children further experiences within the curriculum. Provide opportunities to take part in a diverse range of school sport through extracurricular clubs. Ensure our school are providing activities that will engage the most pupils as well as the least active. Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school. Provide opportunities to take part in a diverse range of school sport through extracurricular clubs, competitions, and events. Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Provide the necessary equipment to ensure extra-curricular clubs can run. • To promote and enable a girls football team. • To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school. • Provide opportunities for the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership. • Review extra-curricular activities through pupil voice 	<p>Funding allocated:</p> <p>£3000</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>

Key indicator 5: Increased participation in competitive sport

				Percentage of total allocation:	
				%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> ● Re-establish the schoolhouse system and put together a timetable of events for children to become involved in. ● Liaise with our local SGO to actively involve the pupils in a range of school games competitions. ● Organise friendly, competitive games within the MAT and LA. (11th June) ● SEND Dance event with MAT. (4th July) 	<p>£500 (Transport to and from venues)</p> <p>£300</p> <p>£100</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>		
<p>Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. Provide opportunities for all pupils to challenge themselves through inter school sport where the pupils' motivation, competence and confidence are at the center of the competition. To participate in School Games competitions and other events. To provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals, and events. Enter external events to give pupils the opportunity to compete against other schools</p>					

Signed off by

Head Teacher: Mrs Helen Brown

Date: September 2023

Subject Leader:	Mrs Kirsty Fellows
Date:	
Governor:	
Date:	

Created by:



Supported by:

