



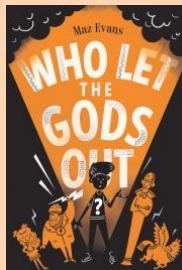
Year 5

English and Reading:

In Year 5, using the text *Who Let the Gods Out?* by Maz Evans, the children will be reading the story and developing their fluency skills. They shall have the opportunity to show to build on their comprehension skills to respond to a text. Additionally, they will be broadening their vocabulary and making links to other books they have read by authors who



Focus/Book:
Who Let the Gods Out?



Mathematics:

We will begin this term by developing further skills in multiplication and division. Children will be taught more efficient written methods to enable them to quickly and accurately multiply up to a four-digit number by a two-digit number. Children will then move onto methods of division, up to dividing a four-digit number by one digit including handling remainders. This will then lead onto work around multiplying fractions by integers. Study will then move onto understanding decimals and percentages. Children will be taught to recognise equivalences between them and their fractional equivalences.

In the second half of the term, learning will cover finding the area and perimeter of polygons and compound shapes. Finally, we shall be learning how to draw, read and interpret line graphs, a range of different tables as well as understanding timetables.

Throughout all the units of work, children will have opportunities in all lessons to not only practice their skills

RE:

In RE the children will be exploring how the Old Testament is set up and its key stories, led by Mr. Brown from 'Walk Through the Bible'. Children will then demonstrate their learning in a short presentation to the rest of the school. We will then continue to deepen understanding of Judaism by exploring why the Torah is so important to Jewish

D.T. Art & Design

Art: The children will explore the work of Joan Miro then create their own 2d and 3d artwork inspired by his unique style.
In D.T. children will explore cooking and nutrition by evaluating nutritional value in a recipe and making adaptations to add nutritional value by selecting ingredients.



Science:

Through different types of scientific enq  Year 5 will be learning all about Space, Earth and the Solar System, including exploring evidence for and against different models. The children will then move onto exploring different life cycles and reproduction by comparing the different life cycles of birds, amphibians, insects and mammals as well as plants. You can help at home by encouraging

Computing:

This term we will be focussing on e-safety. During this unit, our students will be recognising the potential risks and dangers 

History:

In history during the first half term, the children will be identifying the key periods of the ancient Greek civilisation. They will be making inferences about Greek gods and research a God of their choice. Through their research of Athens and Sparta they will compare these two states. Children will learn how

PE:

This term the children will be developing their skills and confidence in the following areas;

- Yoga
- Fitness
- Gymnastics

Projects:

Last term Year 4 and 5 began an exciting global pen pal project in partnership with Dudley Zoo & Castle and their partner charity 'The Tacugama Chimpanzee