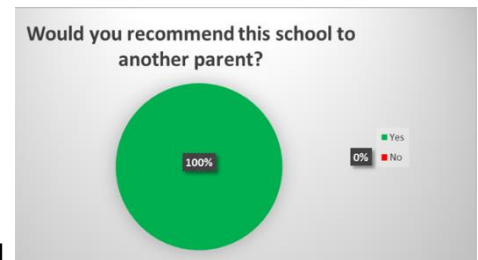


Hello Everybody,

Firstly, I would like to welcome you all back to St Mary's for our summer term. I hope that everyone had a lovely Easter break. A huge thank you to all of the parents who completed our questionnaire on parents' evening.

This was a replica of the OFSTED Parent view questionnaire and was therefore a great insight for us to better understand how parents are feeling as we now enter the school's OFSTED window. I cannot put into words how thrilled we were as a staff team to see that of the 71 parents that completed our questionnaire, 100% would recommend St Mary's to another parent.

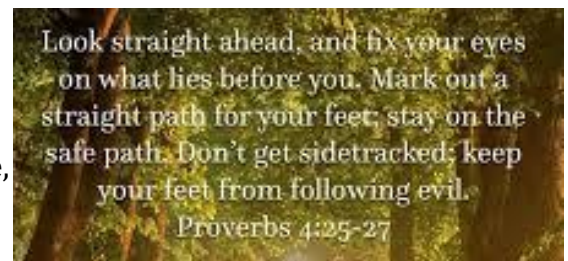


In general, the questionnaire showed the school in an extremely positive light, reflecting that the majority of parents feel that St Mary's is now a safe and happy place where children do well. This is a fantastic outcome and shows that the school is moving in the right direction. It also highlighted some areas where we could continue to improve:

- Not all parents felt as strongly that the school has high expectations for all children
- Not all parents felt as strongly that school makes sure its pupils are well behaved

As a result, I would like to take this opportunity to re-share our school rules with you which you will find on the next page. We have revisited these with the children this week during worship too. The school rules are closely linked to our school vision as they are based on living well together as a community. We have high expectations that all children will follow our school rules and work hard to support each other to succeed.

In addition, we have been learning through worship about a diverse range of individuals who have changed the world. We have considered Albert Einstein whose success is testament to having a clear path and the drive, determination and perseverance to achieve his personal goals and Helen Keller, who overcame insurmountable barriers to not only achieve individual success but to also help others. Class worship on a Thursday, then serves as an opportunity for children to reflect on how they will apply the lessons from whole school worship to their own lives- setting high, holistic expectations for themselves is a big part of this.



As a school we recognise that all children are individuals and will therefore need different levels of support to reach our high expectations of behaviour and learning. We often share the following picture with our children to illustrate this.



So once again, thank you so much for the time you have taken to share your views with us. We will continue to consider these in our future planning for the school. If there are any aspects you would like to discuss further- please do not hesitate to contact me.

Kind Regards, Mrs Wainwright

**S** AFE

We are safe here because we follow instructions, move calmly around the school, and ensure we do not purposefully hurt others in any way.

**H** ERE

**A** LWAYS

Our school rules apply wherever we are: in classrooms, at play, at lunch and in corridors.

**R** EADY

We show we are ready for learning by being punctual to lessons, listening to our teachers and looking after our equipment.

**R** ESPECTFUL

We show respect to our teachers, we show respect to our friends, and we show respect to our community. Living out our school values helps us to be respectful.

**P** OLITE

We are kind and gracious citizens of the world. We are proud to represent St Mary's.



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## SUNNY WEATHER

As the weather is finally looking up, can I please ask that on hot/ sunny days you:

- Apply suncream to children before bringing them to school
  - Send children with a sun hat
- Ensure children have a water bottle with them.

## ATTENDANCE

Our high expectations are also linked to our continued efforts to improve whole school attendance. Evidence is clear about the link between good attendance, well-being and academic success. By working with us to improve attendance, we will in turn be able to improve outcomes for your child/ren.

## DIARY DATES

**30.4.25-** PC Kat Andrews in school as part of community link

**2.5.25-** Reading and Rugby session for years 5&6

**5.5.25- BANK HOLIDAY SCHOOL CLOSED**

**6.5.25-** Curriculum Newsletters sent out

**8.5.25-** VE Day celebrations- Red, white and blue mufti and commemorative plate competition

**12-15.5.25-** Year 6 SATs

**21.5.25-** Year 1 Parent Phonics Meeting

**23.5.25-** House Debates

**23.5.25-** Break up for Whitsun

**2.6.25-** Return to school

## CONTACTING SCHOOL

**If you would like to request an appointment with the SENDCO or another member of SLT or for general enquiries, please contact the school office:**

**Phone Number:** 01384818295

**Email:** [info@st-mary-ki.dudley.sch.uk](mailto:info@st-mary-ki.dudley.sch.uk)

**You can also use Class Dojo Messaging to contact SLT and your child's teacher.**

## SAFEGUARDING

At St Mary's we appreciate that safeguarding is everybody's responsibility. If you have any concerns about a child, please do not hesitate to contact us (details shared opposite.) Our Safeguarding and child protection policy can be found on our school website.

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## HOUSE CAPTAINS SCHOOL UPDATE



**FIRE** by  
**Jenson and Brooke**



**WATER** by  
**Annie and Eden**



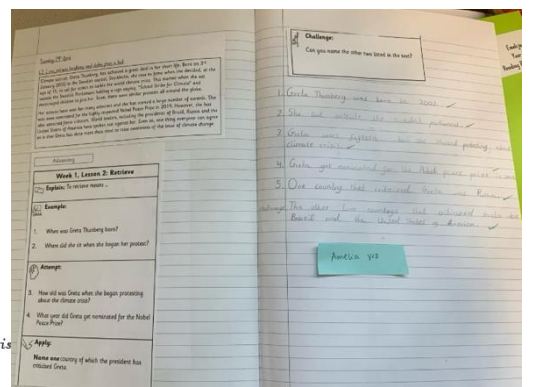
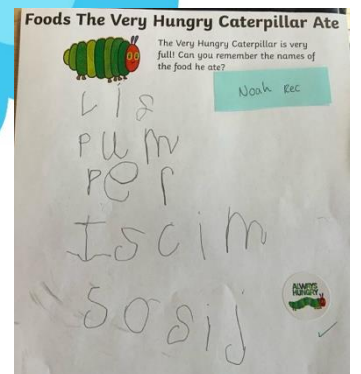
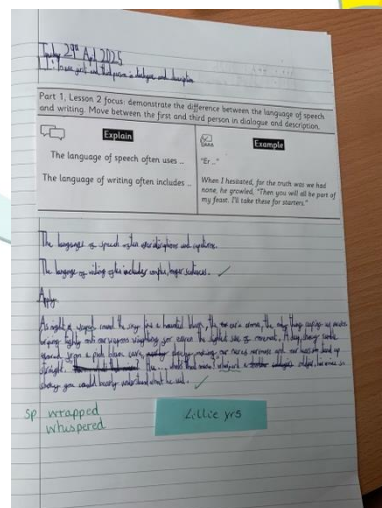
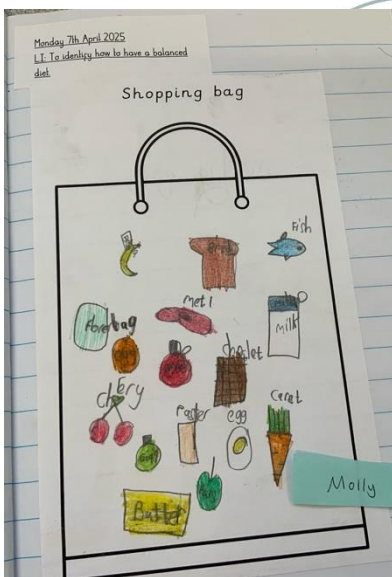
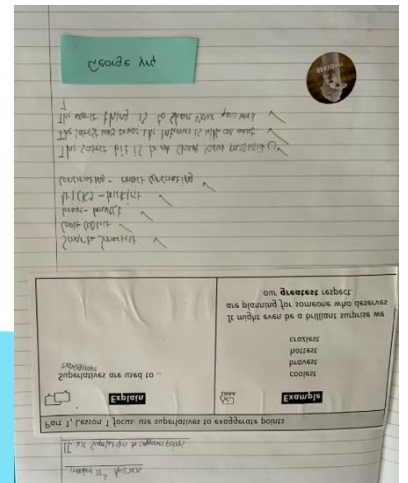
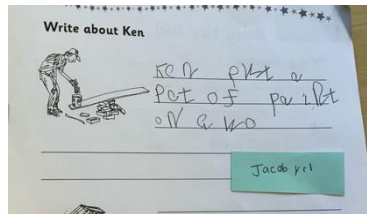
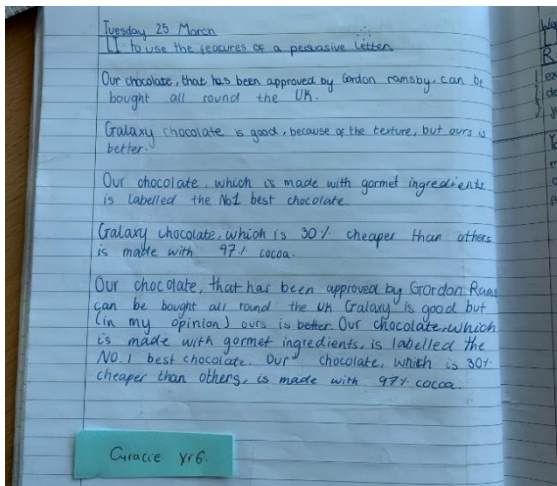
**EARTH**  
by **Gracie and Annabel**



**AIR** by **Ava and Iris**

This month, I gave all the Houses the same brief- to find out what the children of St Mary's know about our school rules. This is what the children they told them....

- 'We have rules so we have a safe environment.'
- 'Our rules are to show respect and be kind.'
- 'Our rules make sure we have a good community.'
- 'If we don't stay safe it can interrupt with our learning time.'
- 'If we respect others, they are more likely to respect us too.'
- 'We show kindness- if someone falls you help them.'
- 'We show kindness to make our school a better and more loving place.'
- 'We listen to our teachers to help us stay safe.'
- 'We stay S.H.A.R.R.P'
- 'We don't hurt each other.'



...e-long love for learning in an inclusive, supportive Chris



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