

Hello Everybody,

I hope everybody has had a relaxing half term. As we return to school for the second part of our spring term, here's hoping we finally get some sunshine as we start to see the signs of spring appearing.

I am excited to share that Miss Jones has been busy developing the provision for key stage 1 lunchtimes and we will soon be introducing a range of toys and craft activities to ensure the children have a calm and enjoyable lunch break. Thank you to all of the children from years 5 and 6 who have applied to take on roles as playground buddies to help our youngest children during their play. We are lucky to have such responsible and kind children at St Mary's who are always ready to help out.

We are hoping that as the weather picks up we can start to make plans to begin improving our school grounds. We would love to bring the Tanzanian and Prayer gardens back to life, but we need your help! Our PTA are planning a **gardening open day on Saturday 29<sup>th</sup> March and we need as many volunteers as possible to help us.** Keep your eye out for more information and please let us know if you would be interested in supporting us.

Saturday 29<sup>th</sup> March will also be our pre-school open morning. We are very proud of our early years provision at St Mary's and if you know anyone who might be interested in their children joining our school family, please do spread the word.

Kind Regards,  
Mrs Wainwright

### ATTENDANCE CHALLENGE



**Will this finally be the month that we push our attendance figures over national?!**

**We would love to see all children here, on time, every day this half term, thank you in advance for your support.**

*We do understand that there will always be exceptional circumstances and are here to support you with attendance in any way that we can.*

### WORSHIP

This half term we are focusing on Diversity. We are learning about a range of significant individuals who changed the world by living out their values. We are also taking the opportunity to get to know everyone in our school community a little better by picking children out of a hat each week to tell the rest of us more about themselves.

### DIARY DATES

- 5.3.25-7.3.25-** Year 4 Pioneer
- 3.3.25-** Year 6 parents' SATs meetings
- 6.3.25-** World Book Day- Pyjamas
- 13.3.25-** PSED parent meeting catch up
- 13.3.25-** RE Debate St James's
- 18.3.25-** Year 5/6 Money Workshop
- 27.3.25-** PM- Mothers' Day Workshop KS1
- 28.3.25-** AM- Mothers' Day Workshop EYFS

### CONTACTING SCHOOL

If you would like to request an appointment with the SENDCO (Ms Palmer) or another member of SLT or for general enquiries, please contact the school office:

**Phone Number:** 01384818295

**Email:** [info@st-mary-ki.dudley.sch.uk](mailto:info@st-mary-ki.dudley.sch.uk)

**You can also use Class Dojo Messaging to contact SLT and your child's teacher.**

### SAFEGUARDING

At St Mary's we appreciate that safeguarding is everybody's responsibility. If you have any concerns about a child, please do not hesitate to contact us (details shared opposite.) Our Safeguarding and child protection policy can be found on our school website.



### Make equal groups - sharing

Year 2 Molly

1. Jo has 12 apples.

She shares them equally into 2 boxes.

a) Show how Jo shares the apples equally.

b) Complete the sentences.

There are 12 apples.

There are  boxes.

There are  apples in each box.

2. Take 20 cubes.

a) Share the cubes into 2 equal groups. Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.

b) Share the cubes into 5 equal groups. Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.

c) You can share 20 into other equal groups.

Is this true?

How do you know?

Year 5 McCawley

Tuesday 11<sup>th</sup> February 2025

L1: To publish a mystery story

Lady Kraken who knew how excited I was to see the camraluna so she was willing to let me see it. So she was leading me to her office this were the camraluna is. So when I went to her office to see the camraluna I heard a bang. When I heard I thought it was nothing. So I went to shut the door to see the camraluna. So I saw the camraluna it was so cool it was really cool.

The dark cloud lay above the decorative long and windy ancient staircase. The ancient books zoomed twirled spun around hypnotically. The mystery's cat Erwin glared out of the tinted windows. Not only was Erwin was acting wired but the Mer monkey was also acting weird. What is going on wait is that the mmmmm malamanders I turned around and stared to run in shock. When I started to run the bright blue malamander was chasing me but I ran to the out side door but it was locked and I had know where to run and the malamander was getting closer and close...

Wednesday 12<sup>th</sup> February 2025

Hot write - Narrative

Success criteria	Me	Teacher
I have written in first person	<input checked="" type="checkbox"/>	
My writing is in past tense	<input checked="" type="checkbox"/>	
I have used a range of punctuation (!, ;)	<input checked="" type="checkbox"/>	
Relative clauses have been used to add extra detail		<input checked="" type="checkbox"/>
I have used adjectives to describe the strange events in the book dispensary	<input checked="" type="checkbox"/>	

### The NEW HERO!

I returned by home

The exciting amazing item has sreeded the children going here parents are more time in deiced

The Iven has desstry a really horrible kied napper

At last the black smil son has desdyd problem able sharky achid the vikery. Oter sharky he got pass the army of sharky then sfer see which is sharky

It was a wpossed battle he had seen and sharky him pan just ser he can break then did any one rounce of his life.

In exhalng moments of childon being free from Sharky he happy and joyful party. no more

Year 4 Annice



Year 6 Edan

Tuesday 28<sup>th</sup> January 2025

To understand the "shores" of the cross

Jesus' death on the cross. He rose from the dead. He ascended to heaven.

1. Suffered - body was nailed to the punishment.	2. Drove - Jesus' body was pierced.	3. Felt and shape - Jesus' body was pierced.	4. Importance of - Jesus' body was pierced.
5. Jesus' body was pierced.	6. Jesus' body was pierced.	7. Jesus' body was pierced.	8. Jesus' body was pierced.
9. Jesus' body was pierced.	10. Jesus' body was pierced.	11. Jesus' body was pierced.	12. Jesus' body was pierced.
13. Jesus' body was pierced.	14. Jesus' body was pierced.	15. Jesus' body was pierced.	16. Jesus' body was pierced.
17. Jesus' body was pierced.	18. Jesus' body was pierced.	19. Jesus' body was pierced.	20. Jesus' body was pierced.

The 14 stations on the cross depict the events...

Year 1 Myla

The horse has a long neck and a short mane.

The horse can run fast and it can jump.

The horse is brown and it is strong.

The horse has a long long legs.

The horse has shiny mane.

The horse is grey and it is big.

The horse is a baby baby.

The horse is funny is to the pong.

The horse can run on the feed and feed.



Year 2 Mia

euca oxa

in a more darker

Instilling a life-long love for learning in an inclusive, supportive Christian community.



## HOUSE CAPTAINS SCHOOL UPDATE



**FIRE by  
Jenson and  
Brooke**

Our house 'Healthy Lunchbox' festival was very fun to take part in. Everyone also enjoyed seeing the lunches the other houses had created. We learnt a lot about healthy eating and know that we need a balance of food groups within our meals.



**WATER by  
Annie and  
Eden**

We have been speaking to the children about what they like about learning to speak French. Some pupils like the experience of being able to speak a different language and to learn what is celebrated in different countries. Pupils also enjoy learning about the countries of the worlds.



**EARTH  
by Gracie  
and  
Annabel**

Children across St Mary's enjoy reading. Reception have enjoyed reading Winnie the Pooh recently and all took home their own lavender seeds to grow. Children in Year 3 enjoy reading non-fiction to find out lots of facts. Every Friday we have book club too which is a great time for us to read for pleasure at school.



**AIR by Ava  
and Iris**

We enjoy the clubs on offer at school- especially football! Children have suggested that in the future they would like fencing, tennis, gymnastics and even horse-riding clubs!

## STAFFING UPDATES

### Ms Palmer

Following 20 years of dedicated service to our school I am sad to inform you that Ms Palmer will be leaving St Mary's after the Easter Holidays. As you will all know Ms Palmer is not only a fantastic teacher but is also our school SENCO and part of our Senior Leadership Team. Her hard work at St Mary's over the years has benefited many families and impacted the lives of many children. Although we will be sad to say goodbye to Ms Palmer we are excited for her as she begins her journey at a new school which will allow her to be closer to her own family.

### Restructure

Alongside the governing body, I have made the decision to restructure our leadership team as a result of the above change in staffing. We believe that this new structure will make the school stronger and help us to continue on our journey to creating a community where everyone is able to flourish. Therefore, I am pleased to share that Mrs Bough has secured a position as Deputy Headteacher, beginning her new role in the summer term. Mrs Bough is currently a valued member of our leadership team as Assistant Headteacher and moving forward will play a key role in continuing to develop teaching and learning at St Mary's. In addition, we have appointed Miss Grant as our new SENCO and have already started a robust handover, ready for her to take the reins when we return in April. Miss Grant is an experienced class teacher and senior mental health lead and is excited to take on this new challenge.

I am also delighted to inform you that due to these changes in staffing we have now been able to employ Mrs Curry who is currently teaching year 5 on long term supply. We are so pleased that she will be joining our St Mary's family permanently; she is already highly valued by the children, staff and parents and we know that she will continue to do amazing things here.

I completely understand that change is hard and can cause both children and parents to feel anxious that their children will become unsettled. My priority now, is to ensure that as a school, we put the right things in place to best support the wellbeing and education of our children moving forward. Therefore, I would like to make you aware of the following:

**YEAR 4:** When Ms Palmer leaves Mrs Stallard will return to take on her half of the year 4 teaching- she has already formed good relationships with your children and we will be pleased to welcome her back.

### SEND:

- As part of our handover Ms Palmer, Miss Grant and myself will meet with all parents of children who receive regular SEN support to ensure everyone is happy with the plans and provision currently in place. This will be on Monday 31<sup>st</sup> March you will shortly receive a letter to book an appointment.
- In the summer term when Miss Grant has release time for SEND responsibilities Mrs Stallard will cover Year 3- she has taught the children many times before and knows them well.

### Shelli

Unfortunately, I also need to inform you that our well-loved school catering manager Shelli will also be leaving us at Easter. Shelli has been providing delicious lunches for all of us for more than ten years now and I know I speak for the children too when I say we will be sad to say goodbye. As soon as AIP- the catering company used by the school- employ a replacement, they will be introduced to the children. I hope you will join me in thanking Shelli for her hard work and commitment and wishing her all the best in the future.

### Miss Hingley

We are delighted to welcome Miss Hingley into our St Mary's family who will be joining us a lunchtime supervisor this half term.

If you have any further questions regarding this staffing update, please do not hesitate to get in touch.



*Instilling a life-long love for learning in an inclusive, supportive Christian community.*

