



## **Pupil Premium Policy**

### **BACKGROUND**

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The government have used pupils who have been entitled to Free school meals in the past 6 years (FSM6) as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals. This fixed amount of money will increase every year of the course of this current Parliament. We use the indicator of FSM6 as our target children to 'close the gap' regarding attainment.

Schools have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The targeted and strategic use of Pupil Premium will support us in achieving our vision of closing the attainment gap and accelerating progress at St. Mary's.

### **PRINCIPLES**

We ensure that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM6 children.

Pupil Premium is allocated following a needs analysis which will identify priority classes, groups or individuals.

The Chair of Governors will discuss funding for educational visits and residential visits on an individual case basis with the Headteacher.

### **PROVISION**

The range of provision the Leadership Team and Governing Body consider making for this group could include:



Providing small group work with an experienced teacher focussed on overcoming gaps in learning.

1-to-1 support.

Additional teaching and learning opportunities provided by trained Teaching Assistants or external agencies.

Resources to meet the need of particular individuals or groups of pupils.

Memorable opportunities created for pupils.

Developing parental engagement and aspirations.

Cultural and curriculum enrichment.

Emotional support and confidence – boosting activities.

Home Learning tasks.

All our work through the Pupil Premium is aimed at accelerating progress, moving children to at least age related expectations at the end of Key Stage 1 and at the end of Key Stage and/or children making at least in line with national from the end of Key Stage 1 to the end of Key Stage 2. This will be in English (reading, writing) and mathematics.

Pupil Premium resources may also be used to target able children on Free School Meals to achieve greater depth at the end of Key Stage 1 and at the end of Key Stage 2.

The Leadership Team seeks to engage with teaching staff and parents/carers to tailor the provision offered.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governing Body is responsible for monitoring the impact of the Pupil Premium.

## **REPORTING**

It is the responsibility of the Senior Leadership team and Governing Body to monitor the impact and

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- An outline of the provision.
- An evaluation of the attainment made by pupils who receive pupil premium.

The Governing Body ensures that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and appears on the school's website.

## **APPEALS**

Any appeals against this policy will be through each school's complaints procedure.

## **EVALUATION-SUCCESS CRITERIA**

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.



The success criteria for the Pupil Premium Policy are;

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils,
- Having a whole school approach.
- Creating a positive school atmosphere.
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.