

Topics:

- Are all settlements the same?
- What did the Ancient Egyptians believe?

**Year 3**

Mr Clewes, Ms Holmes,  
Mrs Oakley.

Books:

The boy who grew dragons, The Last Bear, The Night Bus Hero

**English:** During reading lessons this term, the children will focus on 'The Boy who grew dragons' by Andy Shepherd and continue 'The Night Bus Hero' and 'The Last Bear'. We will continue to consolidate and build on, learnt reading skills such as retrieval and inference. This will also allow us to link our reading to our writing, with children looking at how authors use language, presentation and writing structure to enhance meaning. Handwriting and grammar will also be a focus, with children practicing discretely, in all areas of written work. In writing lessons, we will be focusing on developing our skills instruction writing skills first, our character description and our explanation writing. Spellings will be tested on a **Wednesday**.

**Mathematics:** Maths this term continues with fractions, before we move on to shape, space and measure, data handling, time and money. There will be a continued focus on times tables, with daily opportunities to practise and consolidate learning of times tables facts up to 12x12. Regularly using TTRockstars or Monster Multiplication at home will greatly help your child with this. Children will be learning to tell the time to the nearest minute and understand seconds. Any time-telling in an analogue clock at home will be helpful here. Children will also learn how to find fractions of amounts of objects (e.g. one fifth of 20 chocolate buttons = 4 chocolate buttons and three fifths would be 12 buttons.) A rule we will use is 'divide by the denominator, multiply by the numerator'.



**Science:** in science this term we will learn all about plant reproduction. We will explore how plants and flowers are able to reproduce, year on year.



**Computing:** Our initial focus will continue to practise and improve our typing skills, whilst we will also look at databases, finishing the year by using search engines, keeping e-safety at the forefront of our minds.

**History:** in History we will be asking the question 'What did the Ancient Egyptians believe?' We will study their religious beliefs, their culture, their living conditions whilst learning about how there are different sources.

**Geography:** in Geography we will be looking at different settlements. We will identify change and continuity in our local area and decide why a place would make a good settlement.



**Music:** in Music we will have whole-class violin lessons with the DPA. The children will learn different notes, scales and ways of playing before performing at the end of the year.



**PE:** in P.E. our focus will be rounders, focusing on throwing, catching, space and movement, whilst preparing for Sports Day. We will also continue swimming at Summerhill on a Wednesday.



**RE:** in R.E. we will explore the Gospels and answer the question 'What kind of world did Jesus want?' and finish Year 3 by thinking about how and why people want to make the world a better place.



**PSHE:** in PSHE we will begin by studying the rights of children and finish the year by studying money and the economy.



**Art/D&T:** In D&T we use our cooking skills to plan, prepare and evaluate seasonal dishes and create a small, decorative cushion, using running stitches and applique patches!