



Year 6

Book:
Letters From the Lighthouse

English:

In Guided Reading this term, we will be reading 'Letters From the Lighthouse' by Emma Carroll. We will be exploring the historical context of this book as well as drawing out some new and challenging vocabulary. The children will be working hard to explain and discuss their understanding of what they have read, drawing inferences and justifying with evidence. Children will also study a wide range of non-fiction texts. Spelling, punctuation, grammar and handwriting remains important and this term and gives the children a chance to consolidate their skills. Through our exciting writing curriculum, we will be using a wide range of figurative language as well as learning to use colons and semi-colons effectively. We will produce a variety of fiction and non-fiction pieces including – a missing person report, a diary entry, a newspaper report and a speech. You can support children at home by helping them to learn their weekly spellings. Their spelling check will take place weekly on a Friday.

Mathematics:

In Mathematics this term the children will begin by studying ratio and scale drawing. They will develop their knowledge of algebra and practise adding and subtracting decimals. The children will also learn to multiply and divide decimal numbers, as well as developing their understanding of fractions and percentages. We will finish the term by consolidating children's knowledge of area and perimeter, as well as looking at statistics. All children will continue to improve their reasoning skills as they face more challenging problems that require them to draw on all of their mathematical learning so far. We will continue to do arithmetic practise daily and children can build on this at home by using 'Hit the Button' and similar games to ensure rapid recall of multiplication and division facts.

Science:

In science, children will be learning about evolution and inheritance as well as developing their knowledge of electrical circuits including switches and batteries.



RE:

In RE, children will be developing their knowledge of the New Testament as well as considering whether Christian and scientific beliefs around creation are conflicting or complimentary.

Computing:

The children will continue to learn about internet safety as well as developing their understanding of blogging and information sharing.



Creative:

Music - How does music improve our world?

Art – Portraits looking at artist Lucien Freud.

DT- Structures of playgrounds.

Humanities:

Geography: The children will be looking at where our energy comes from.

History: The children will be looking at the impact of WW2 on the people of Britain.



P.E

Indoor: This half term, we will be consolidating children's knowledge and skills in gymnastics.

Outdoor: Children will be developing their skills in dodgeball.