St Mary's Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Remote education provision made available immediately will be online via school homework subscriptions. These include, White Rose Maths, Oak National Academy, Oxford Owl, Spelling Shed, Education City, TT Rockstars, Purple Mash and Mathletics. Log in details are in pupil reading records or can be resent by emailing into the School Office on wpickin@st-mary-ki.dudley.sch.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> - We teach the same curriculum remotely as we do in school.
> - We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where the content is practical.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS / KS1 – 3 hours per day
	KS2 – 4 hours per day
	Plus remote/online learning using the subscriptions normally set for homework.

Accessing remote education

How will my child access any online remote education you are providing?

Links to online tools and/or digital platforms will be emailed weekly to parents via ParentMail. This weekly one page document will have links to teaching videos on White Rose Maths, BBC Bitesize and MS Teams. The videos on MS Teams will be pre-recorded videos of the teachers teaching. MS Teams videos can also be accessed on the file share section of MS Teams.

Printed learning packs are posted home each Thursday for the week ahead. If packs do not arrive by Monday, parents are to email the School Office and a digital pack will be emailed home via ParentMail.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue/lend laptops to pupils who do not have access to devices in the house. There is a limited number of devices available. Parents are to contact school about this.
- School can apply for internet access on parent's behalf if needed or provide 30 GB sim cards. Parents are to contact school about this.
- School places may be offered to children who do not have access to technology.
- All pupils will be posted printed materials needed.
- Parents should submit feedback to class teachers and teachers will respond individually via MS Teams, email or phone. Feedback will be bespoke and may be scaffolded work, extension work, 1-1 video teaching, pedagogical advice or pastoral advice. If parents do not have email access, feedback can be given via phone call with the classteacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Pre-recorded teaching from St Mary's teachers and the school sports coach (online lessons)

- Recorded teaching from professionals or quality assured providers (e.g. Oak National Academy/White Rose/BBC Bitesize)

- Printed paper packs produced by teachers that are posted home each week for the week ahead (e.g. workbooks, worksheets)

- School textbooks and reading books pupils have at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectation is for pupils' to fully engage with remote education with the support of their parents.
- The expectation is of parental support, for example, setting routines to support your child's education and emailing feedback to teachers throughout the week.
- Parents should assist their child in attending the weekly class MS Teams videoconference but this is not mandatory.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education via parent feedback, parent wellbeing calls, in weekly MS Teams class videoconferencing and in any bespoke feedback sessions.
- Online homework will be monitored and quizzes and test marked online.
- Where engagement is a concern, parents will be informed and school action taken.
- School action for non-engagement may be further differentiated work, parents to call school more frequently so checks can be completed or children having to attend school. Full non-engagement will request support from Early Help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Providing parents with answer packs, parents marking work and emailing feedback to teachers. Teachers will use this feedback to assess and feedback on pupils' work.
- Pupils should receive feedback on their work from parents daily and from the teacher once per week following parent feedback emails.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with an EHCP should come to school.
- All families have access to Learning Support via the local authority and information for parents to access this support has been sent electronically.
- Remote education for younger pupils, for example those in reception and year 1, is differentiated and uses the RWI portal to provide for bespoke teaching videos, resources and activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Their provision is the same as the remote education plan.