



Progression of skills- Early Years Biology

Skills Progression: Understanding the World EYFS	Nursery	Reception	End of Key Stage Expectations
<p>Area 1 People and Communities</p>	<p>Show interest in the lives of familiar people and talk about significant events.</p> <p>Recognise friends and family / special times.</p> <p>Show interest in different occupations and ways of life.</p> <p>Know some of the things that make them unique,</p> <p>Talk about some of the similarities and differences between friends and families.</p>	<p>Join in with family customs and routines</p> <p>Talk about and share experiences</p>	<p>Talk about past and present events in their own lives and the lives of family members.</p> <p>Know that other children don't always enjoy the same things and are sensitive to this.</p> <p>Know about similarities and differences between themselves and others and among families, communities and traditions.</p>
<p>Area 2 The World</p>	<p>Comment and ask questions about my world in regards to the world or my home.</p> <p>Talk about some of the things I have observed such as plants, animals, natural and found objects.</p> <p>Talk about why things happen and how things work.</p> <p>Developing an understanding of growth, decay and changes over time.</p> <p>Show care and concern for living things and the environment.</p>	<p>Look closely at similarities, differences, patterns and change.</p> <p>Share thoughts and ask appropriate questions to help clarify understanding.</p>	<p>Know about similarities and differences in relation to places, objects, materials and living things.</p> <p>Talk about the features of immediate environment and how environments might vary from one to another.</p> <p>Make observations of animals and plants and explain why some things occur.</p>
<p>Area 3 Technology</p>	<p>Operate simple equipment and show interest in technological toys with knobs or pulley or real toys.</p> <p>Know that information can be retrieved from computers.</p>	<p>Complete simple programs on a computer</p> <p>Use ICT hardware to interact with age-appropriate computer software.</p>	<p>Recognise that a range of technology is used in places such as homes and schools.</p> <p>Select and use technology for particular purposes.</p>



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