

# Year 4



## History and Geography:

How have children's lives changed?

Why are Rainforests important to us?



## Books:

The Ice Palace by Robert Swindells  
Stich Head by Guy Bass

**English:** Children will begin the Autumn term with writing a descriptive setting. We will unpick the language and structural features together as a class using the text 'The Ice Palace'. We will use figurative language to create our own descriptions and provide opportunities for pupils to self-assess their own writing. Using the same text, we will also write a newspaper report focusing on sensational language and direct speech.

This term, we will also be writing our own character descriptions based on the story 'Stich Head'. We will focus on using coordinating conjunctions to join clauses for our monster descriptions. For our non-fiction writing, we will identify the different features of instructional writing and publish our own set of instructions.

## Mathematics:

Our first unit in Mathematics will be **Place Value**. We shall begin with exploring, representing, comparing and partitioning numbers to 10,000, including revision of some concepts from Year 3. We will then move onto investigating a range of number lines with different scales and finding 1, 10, 100 and 1000 more or less than a given number. Pupils will also learn how to round numbers to the nearest 10, 100 and 1000. Roman numerals, will also be introduced this term too. You can help at home by practising these fluency skills to develop their confidence with number.

**RE:** This term, the children will explore how and why people mark significant events of life. We will identify some beliefs about love, commitment and promises in Christianity, Judaism and Hinduism. After half term, we focus on the question 'What is it like for someone to follow God?' We will make simple links between the story of Noah and the idea of an agreement.

**Creative:** In Art, pupils will be developing their drawing skills and exploring observational drawing. In Music, we will use the scheme *Charanga* to develop our music skills. Our first unit explores how music brings us together. During the second part of the Autumn term, in Design and Technology, pupils will learn about how to adapt a recipe.

**Science:** This term, children will explore the different parts of the digestive system, learning about their different functions. We will also discuss the different types of teeth and why it important to look after them. Pupils will have the opportunity to observe and partake in practical experiments too!

**Humanities:** In history this term, we will study how children's lives have changed. This will focus on how they spent their time, schooling and working conditions. In geography after half term, we will focus on why rainforests are so important to us. This will include, key features of the Amazon rainforest, how trees and plants adapt to living in the rainforest and how humans can have a negative impact.

**Computing:** This term the focus of our sessions will be on **coding**, using programmes on *Purple Mash*. We will explore the specific vocabulary related to this topic, building on their Year 3 prior knowledge. They will be able to explore how to change characters, settings and also transfer their coding knowledge onto the programme *Scratch* too.

**PE:** In PE this term, we will practise Yoga facts in the hall. This will include, moving into and out of different poses and showing good flexibility. Our outdoor PE will be Multi Skills. We will focus on agility, balance, coordination and flexibility

