

Topics:

- Would you prefer to live in the Stone Age, Bronze Age or Iron Age?
- Why do people live near volcanoes?

Year 3

Mr Clewes, Ms Holmes,
Mrs Oakley.

Books:

- Fantastic Mr Fox
- The Firework Maker's Daughter

English: During reading lessons this term, the children will focus on 'Fantastic Mr Fox' by Roald Dahl and 'The Firework Maker's Daughter' by Philip Pullman. We will continue to consolidate and build on, learnt reading skills such as retrieval and inference. This will also allow us to link our reading to our writing, with children looking at how authors use language, presentation and writing structure to enhance meaning. Handwriting and grammar will also be a focus, with children practising discretely, in all areas of written work, not just in English lessons. In writing lessons, we will be focusing on developing our skills in writing character descriptions of Mr Fox, newspaper reporting and diary entries. Whilst studying The Firework Maker's Daughter we will focus on the genres of letter writing and narrative. Spellings will be tested on a **Wednesday**.

Mathematics: Maths this term begins with recognising, identifying and representing 3-digit numbers using different resources and methods. We will focus on the place value of each digit (hundreds, tens, ones) so that we can compare and order numbers up to 1,000, using the vocabulary of 'greater than' and 'less than'. Following this, we will focus on addition and subtraction using the formal, written (column) method. We will begin to estimate our answers and use the inverse operation to check. Finally, there will be a focus on embedding knowledge of the 2, 5 and 10 times tables whilst there will also be a greater emphasis on learning to multiply and divide by 3, 4 and 8. Regularly using TTRockstars at home will



Science: in science this term we will learn all about our bodies. We will consider bones, muscles, movement and nutrition. We will then focus on Forces and Magnets before Christmas.

Computing: in computing we will begin with a focus on e-safety, thinking about feelings, sharing and how to be safe online. We will then begin to learn about coding, including algorithms.

History: in History we will be comparing life in the Stone, Bronze and Iron Ages, thinking about the events and artefacts which had the greatest impact on the historical changes.

Geography: in Geography we will be looking at areas of natural geography, including the structure of the Earth, whilst answering the enquiry question: Why do people live by volcanoes?



Music: in Music we will have whole-class violin lessons with the DPA. The children will learn different notes, scales and ways of playing before performing at the end of the year.



PE: in P.E. we will begin with a multi-skills focus, specifically looking at balance and agility. We will also learn swimming skills at Summerhill on a Wednesday morning.



RE: in R.E. we will begin the term by exploring the impact of worship and festivals have in the life of Muslims. We will finish the term by exploring Christianity and the concept of the Trinity.

PSHE: in PSHE we will be focusing on building and maintaining healthy friendships. We will then focus on health and wellbeing, learning how to maintain our physical and mental health.

Art/D&T: in art we will be focusing on the thread of drawing, designing our own characters. In D&T we will use construction skills to build model castles.