Year 2

Book: Grandads Tsland

English:

We will be kicking off the year with a unit on letter writing. Through shared reading, we will be looking at how to write a < and its key features. We will then write our own letter based on Grandads Island.

Your child will continue to have daily handwriting sessions, giving them the opportunity to improve on their letter formation and presentation. Spellings will continue to be sent home weekly for your child to practice. A strong emphasis on applying the phonics they learnt in year I will be a focus this year. Children will begin to self-edit their writing using word mats and dictionaries, giving them the opportunity to develop them independence as a writer. We will also be writing a winter poem at the end of the term.

Mathematics:

In Mathematics we are going to start with a recap of some of the Year I work In the first few weeks, we will focus on number and place value. We will explore the value of tens and ones within 100, count and represent numbers to 100 and use a place value chart to compare numbers. We will also practice counting in 2s, 5s, 10s and 3s. We will then move onto addition and subtraction where we will work on addition and subtraction bonds to 20. We will add two-digit numbers and one-digit numbers both crossing and not crossing 10. Throughout the term, we will be developing our fluency, reasoning and problem-solving skills.

RE:

In RE we will be exploring the question 'What do Muslims believe?' We will also do a mini topic on What is the 'Good News' in the Christmas story?

Science:

Our studies in Science will be focused on living things and their habitats. We will explore different habitats and look at living things need to survive in their habitats. We will then look at microhabitats.

Computing:

TERM: Autumn

During computing sessions, the children will learn that an algorithm is a set of instructions. They will be reading blocks of code and predicting what will happen when it is run. Using their problem-solving skills and coding knowledge, they will attempt to debug a simple programme.

Art:

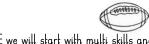
This term, children will be introduced to the idea that artists can be collectors and explorers as they develop drawing and composition skills. They will then explore the work of an artist who uses mono print in his own work, and are introduced to a simple mono print technique.



History:

In History we will be learning about schools in the past. We will compare what school is like today to schools in the 1900s. We will explore different schools in the past and identify the key features.

PE:



In PE we will start with multi skills and the fundamentals plus Jungle yoga. During this we will be practising changing direction and balancing on different body parts. We will then move on to football and Boccia. We will work on the football fundamentals such as accurately passing and controlling the ball.